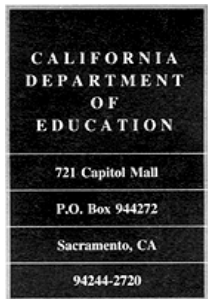




DELAINE EASTIN
State Superintendent of Public Instruction



August 31, 1999

Dear County and District Superintendents:

Attention: School Safety and Violence Prevention Program Coordinators

Assembly Bill 1113: School Safety and Violence Prevention Block Grant

On June 30, 1999, the Governor signed Assembly Bill 1113, Chapter 51 (copy enclosed) to provide \$100 million (\$71.1 million ongoing and \$28.9 million one-time) to create programs that promote a safe learning environment for our students. These funds will be allocated to school districts and county offices of education (*county office eligibility is contingent on AB 166, Washington, being signed by the Governor*) that maintain any of the grades 8 through 12, inclusive. The allocation will be based on last year's enrollment, with a minimum of \$5,000 per school site, or \$10,000 per school district, whichever is greater.

This school safety block grant provides funds for hiring personnel trained in conflict resolution, providing on-campus communication devices, establishing staff training programs, establishing cooperative arrangements with law enforcement agencies, and other implementing programs that materially contribute to the goal of reducing incidents of violence in schools. In the enclosed packet, you will find information regarding the general intent of this legislation and the allocation of funds, as well as application materials, certification forms, questions and answers, and school-safety related resources. To receive these funds, your local education agency must complete the enclosed application forms and return them to our Safe Schools and Violence Prevention Office by October 29, 1999. This packet is also available on the Safe Schools and Violence Prevention Office web site at: <http://www.cde.ca.gov/spbranch/safety/>.

In addition to this mailing, please watch for the annual Safe Schools Month Resource Packet, which is also being sent to every school, district office, and county office of education. That packet will include many resources that may also be helpful in expanding your safe school programs.

AB 1113 also established the Governor's School Violence Prevention and Response Task Force. The Task Force has already been established and will hold two public hearings, one in southern California in October, and one shortly thereafter in northern California. Information about the

Task Force, including the exact dates and locations of the hearings, will be accessible as it becomes available on the Safe Schools and Violence Prevention Office web site at: <http://www.cde.ca.gov/spbranch/safety/>.

Recent incidents of violent crimes on school campuses, such as those in Littleton, Colorado, and Springfield, Oregon, have created a national and statewide concern about the safety of our youth while they are at school. While school safety has in fact been improving in recent years, as educators, we must still re-examine the lessons that come from school violence.

As we listened to the youth in Littleton and other cities that experienced school shootings, we repeatedly heard youth say their voices are not heard—until situations culminate in a tragic event, such as that at Columbine High School. It is clear we must listen to our youth, and when we do listen, we can build safer schools. That is why I strongly urge you to use the opportunity presented by the block grant funding from AB 1113 to use the voice of youth to implement school safety recommendations, build capacity to work with youth through counseling and other student supports, expand crime prevention through environmental design, and expand specialized training programs.

My **Connecting with Kids, Building Safe Schools Initiative** is echoed in AB 1113, and I invite you to implement the following recommendations to ensure that students and staff have a safe, secure, and peaceful school environment.

1. Give Youth a Voice and Listen to Them. The solutions to youth violence include engaging students in finding ways to change social norms that accept violence in their daily lives. We know from resiliency research that, in addition to their individual assets and strengths, youth need a caring adult in their lives. They also need high expectations. They need to have decision-making opportunities in the areas that impact their lives. When schools implement these resiliency expectations, they provide an environment in which youth are less likely to succumb to destructive behaviors—both to themselves and others.

One of the goals of AB 1113 is to “teach all pupils techniques for resolving conflicts without violence.” One avenue for developing youth leadership and peacefully addressing conflict is peer resource programs. Such programs—which include conflict managers, peer helpers, and peer mediators, as well as peer teaching, cooperative learning, cross-age tutoring, and service learning—provide opportunities for young people to connect with caring adults, develop skills to change, and feel a sense of pride as they learn they can make a difference in their world. I support the use of funding in AB 1113 for the purposes of creating, continuing, or expanding effective youth-to-youth peer programs.

2. Build a Capacity to Work with Youth. The AB 1113 funding can support a stronger prevention and response system that uses specially-trained professionals to address the social and personal issues of youth and their families before these issues escalate into problems. These

professionals—school counselors, school psychologists, school social workers, school nurses, and child welfare and attendance officers—have the special skills to identify troubled youth who are behind academically, at risk of harming others, alienated and disconnected from others, and excluded from school activities. As members of the school’s support team, they can support teachers and parents by leveraging resources and taking immediate preventive action when the early warning signs of trouble occur.

The block grant funding also supports law enforcement partners in a school’s safety effort. When the school’s law enforcement partners are grounded in prevention and early intervention programs, schools double the effectiveness of their safe schools strategies.

3. Expand Crime Prevention through Risk Assessment and Environmental Design.

Schools should also consider crime prevention through environmental design approaches. AB 1113 funding can be used to “establish cooperative arrangements with local law enforcement agencies for appropriate school community relationships.” One example of a cooperative effort would be to use law enforcement representatives to conduct a risk management and assessment system to identify possible areas of concern for specific school sites. The system would focus on crime prevention through environmental design, crises response plans, and methods for assessing potential of dangerous behaviors from students that put them and possibly others at risk, and the process would provide invaluable information to sites when they annually review their school safety plans.

AB 1113 funds can also provide “effective and accessible on-campus communication devices and other school safety infrastructure needs” or support any “other purpose that the school or school district determines that would materially contribute to meeting the goals and objectives of current law in providing for safe schools and preventing violence among pupils.”

4. Expand Safety Training Programs for Effective Prevention and Intervention Programs. Training programs are cornerstones of effective prevention and intervention programs. AB 1113 provides an opportunity to support specialized training not only in conflict resolution, but also in other school safety topics, such as crisis response planning, classroom management, youth involvement, bullying and intimidation, and hate-motivated behaviors. Training in each school helps reduce and respond to incidents of violence at the school site.

School safety research tells us that the most effective school safety programs are comprehensive in scope and preventive in focus. A comprehensive school safety program involves all school staff, reaches all students, includes parents and community resources, provides effective programs and strategies, includes both curriculum and services, and supports equity for all. As you develop a comprehensive program, you are encouraged to build on and integrate with the planning processes (including needs assessments) that you have already done for the SB 187 Comprehensive School Safety Plans, Local Improvement Plans (Improving America’s Schools Act), and/or Healthy Start Planning Grants.

I urge you to consider moving beyond isolated strategies and use the additional funding from AB 1113 to build a comprehensive safe school *program*—one that is systemic, addresses the causes of conflict, and involves the whole school. Please join me in the **Connecting With Kids, Building Safe Schools Initiative**. We can go beyond the traditional approach to prevention that has us identifying problems and developing solutions specific to those problems. We can stop focusing only on fixing what is “wrong” with our youth when we strengthen the positive connections youth have with their families and other adults. We can provide resources to schools and bring back the essential foundation of student support services. We can provide training and technical assistance appropriate to the conditions at the requesting school. We can minimize risks and build resiliency in our youth. Together, we can make the kind of progress we envision that makes a difference in the lives of our youth and our school staff.

The enclosed materials are essential parts of the School Safety and Violence Prevention Block Grant application process. Please review them carefully, and return the Signature, Program Assurances, and Budget Summary pages by October 29, 1999 so that staff can begin processing your allocation. If you have questions or comments about the Block Grant, please contact Bill White in our Safe Schools and Violence Prevention Office, at (916) 323-2183. If you have specific questions or comments about guidance and counseling or other student support services, please contact Karen Lowrey in the Education Support Systems Division at (916) 323-1027.

Sincerely,

DELAINE EASTIN
State Superintendent of Public Instruction

DE:mw

Enclosures

- Signature Page
- Program Assurances Page
- Budget Summary Page
- Questions and Answers
- Safe Schools Resources
- Additional School Safety and Violence Prevention Web Sites
- Assembly Bill 1113

1999-2000 Application **School Safety and Violence Prevention Act of 1999**

Signature Page

Purpose: This page declares the district/county office of education's intent to apply or not apply for Fiscal Year 1999-2000 funds for the School Safety and Violence Prevention Act of 1999.

To ensure prompt processing,
 please return this application by October 29, 1999.

Contact Person:

Title:

Address:

City:

Zip Code:

Telephone:

Fax:

Internet/E-mail Address:

Agency:

County/District Code:

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Please return this original to:

California Department of Education
 Safe Schools and Violence Prevention Office
 660 J Street, Suite 400
 Sacramento, CA 95814

Please indicate the district's intent to apply for funds by checking the appropriate box below:

- ☐ Applicant for SSVPA funds
- ☐ Decline SSVPA funding

Certification: *I hereby certify that this local education agency, as a condition of the receipt funds provided through this application, will perform the functions and fulfill the responsibilities outlined on the Program Assurances Page and Budget Summary Page.*

**Name of Supt.
or Designee:**

**Signature of Supt.
or Designee:**

Date:

1999-2000 Application

School Safety and Violence Prevention Act of 1999

Program Assurances Page

Purpose: This page describes the roles and responsibilities the school district or county office of education agrees to perform in planning and implementing the School Safety and Violence Prevention Act.

Agency:

County/District Code:

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As Superintendent or appointed District Designee, certify that this local education agency will perform the functions and fulfill the responsibilities outlined below:

- Develop priorities and activities for the use of these funds, consistent with the enabling legislation and current law, through a collaborative planning process required of other school safety and learning support programs, such as, Comprehensive School Safety Plan (SB 187), Safe and Drug-Free Schools and Communities (SDFSC), or Healthy Start. Involve to the extent possible, students and parents, law enforcement, school staff, child and family serving organizations, and other participants whose involvement is important to success.
- Ensure that schools have reviewed their current comprehensive school safety plan, developed pursuant to SB 187, before selecting priorities and activities to be funded from this entitlement.
- To the extent that space is available, send school teams to regional Safe School Plan Training if staff from those schools have not participated in training in the past two years.
- Provide school-specific California Safe Schools Assessment data to the state's CSSA contractor.
- Assess needs, establish measurable goals and objectives, design and implement strategies that have proven effective, and evaluate outcomes, using a process compatible with the Principles of Effectiveness mandated for the SDFSC.
- If the community has not already done so, explore other funding resources, such as a Healthy Start planning grant, to further augment student support systems.
- Keep such records and provide such information to the CDE as reasonably may be required for fiscal audits and program evaluation consistent with the requirements of the law.
- Use these funds to supplement, not supplant, existing resources for school safety.

I hereby certify that this local education agency will perform the functions and fulfill the responsibilities outlined above as a condition of the receipt of School Safety and Violence Prevention Act funds provided through this application:

**Name of Supt.
or Designee:**

**Signature of Supt.
or Designee:**

Date:

1999-2000 Application and Violence Prevention

Budget Summary Page

Purpose: This page summarizes the preliminary line item budgets for the School Safety and Violence Prevention Act. We ask that the line items be subdivided by the categories of expenditures suggested in the statute.

Agency:

County/District Code:

Expected Budget Resources

Select whichever **one** of the following provides your district the **largest** amount:

Expected Budget

<input type="checkbox"/>	\$10,000 per district	_____
<input type="checkbox"/>	\$5,000 per school serving students in any grades 8-12	_____
<input type="checkbox"/>	Estimated \$40 per student in grades 8-12 based on 1998-99 enrollment; (omit enrollment of charter schools funded via the new charter school block grant)	_____
<input type="checkbox"/>	_____ enrollment x estimated \$40/student =	_____

Line Items (by Object Code)	Amount Budgeted					
	Personnel	Communication Devices and Infrastructure	Staff Training	Cooperation with Law Enforcement	Other	Total Funds
1000 Salaries/Certificated		N/A	N/A	N/A	N/A	
2000 Salaries/Classified		N/A	N/A	N/A	N/A	
3000 Benefits		N/A	N/A	N/A	N/A	
4000 Materials and Supplies						
5000 Services and other operating expenses						
Total direct costs (sum of object Codes 1000-5000)						
Indirect costs at ____% (may not exceed CDE approved rate)	N/A	N/A	N/A	N/A		
6000 Capital outlay	N/A		N/A	N/A	N/A	
Total cost of program (direct costs + indirect costs + capital outlay)						
Authorized Signature:	Date:	Name and Title:		Telephone:		

California Department of Education
Safe Schools and Violence Prevention Office

**School Safety and Violence Prevention Act
(Assembly Bill 1113)**

Questions and Answers

Funding Issues

Q: How will the funding be distributed?

A: *Funds for participating districts will be included in a special apportionment certified in January 2000.*

Q: Is there an application process?

A: *This is an entitlement, not a competitive process. However, CDE will require school districts to complete a set of assurances and budget planning forms. By early September 1999, districts will have received these materials. Districts serving students in any grades 8-12 that complete and return the assurances and budget by the specified deadline will receive funding.*

Q: What is the funding formula?

A: *The statute provides for either \$10,000 per district, \$5,000 per school, or a share of the total budgeted amount based on 1998-99 enrollment, whichever is greater. In preliminary planning, CDE estimates districts may receive approximately \$40 per enrolled student. Final calculation of entitlements will be made after interested districts submit their signed assurances and preliminary budgets.*

Q: Is this ongoing funding?

A: *A portion of the current appropriation (\$71 million) is ongoing funding. The remaining \$29 million is from one-time sources. However, legislative discussions on next year's budget could result in more, less, or the same amount of ongoing funds for these purposes.*

Q: Will county offices of education be eligible for funding from AB 1113 for their students in grades 8-12?

A: *AB 1113 directs the School Safety and Violence Prevention Act funds to school districts without mention of county offices of education. AB 166, currently under consideration in the Legislature, would add county offices of education as eligible recipients of the block grant*

funding. AB 166, however, must pass and be signed by the Governor before county offices of education become eligible.

Uses of the Funding

Q: How may school districts use this supplemental funding?

A: *The intent of AB 1113 is to “(1) teach pupils techniques for resolving conflicts without violence, (2) train school staff and administrators to support and promote conflict resolution and mediation techniques for resolving conflicts between and among pupils, and (3) reduce incidents of violence at the schoolsite.” Any expenditure that directly contributes to achieving these goals is appropriate. To guide districts in deciding the best use of this money, AB 1113 specifically mentions using funds for school staff trained in conflict resolution, sworn law enforcement staff, communication devices and other safety infrastructure needs, in-service training, support to cooperative relationships with law enforcement, and any other purpose that contributes to safer schools and violence prevention.*

Q: Can we spend this funding on district office personnel?

A: *Some districts may decide to base staff in the district office to provide the services authorized in the bill; others may base the staff at school sites. This is a district choice.*

Q: How much funding can be used for district office administration?

A: *Administrative costs should not exceed the district’s CDE-approved indirect cost rate.*

Q: Could all the funding be used for personnel?

A: *Yes.*

Q: What kind of personnel can be supported with this funding?

A: *The statute says funds may be used for “personnel, including, but not limited to, licensed or certificated school counselors, school social workers, school nurses, and school psychologists, who are trained in conflict resolution. Any law enforcement personnel hired pursuant to this article shall be trained and sworn peace officers.”*

Q: Can AB 1113 funding be used to hire campus supervisors who are not sworn law enforcement officers?

A: *Yes. Campus supervisors, while not sworn law enforcement personnel, may be part of an overall strategy for reducing conflict and preventing violence.*

Q: Can this funding be used at grades other than grades 8 through 12?

A: *The Legislature's intent language and discussions prior to passage of AB 1113 clearly focused on improving services and safety of students in grades 8-12. However, the bill does not specifically limit expenditure of funds to these grade levels.*

Implementation

Q: Is there an "approved curriculum" for teaching pupils techniques for resolving conflicts?

A: *No. In the AB 1113 information packet mailed to districts in early September 1999, there is a resource list of documents and web sites that districts may wish to review before selecting a conflict resolution approach fitting each individual community.*

Q: Where can I get information on conflict resolution and mediation curriculum and training programs?

A: *CDE included information and resources about curriculum and training programs in the AB 1113 packet. Resources include: (1) a copy of "School-Based Conflict Resolution Programs, A California Resource Guide," produced by the Sacramento County Office of Education for the California Department of Education; (2) a resource list, "Safe Schools Resources," of documents, web sites, and state and federal programs; and (3) web sites specific to AB 1113 goals, including CDE's Safe Schools and Violence Prevention Office.*

Q: What are CDE's recommendations about the best ways to use this funding to promote school safety and reduce incidents of school violence?

A: *The Assurance Page signed by each participating agency clearly outlines the process CDE encourages each participating agency to follow. It is vital that each school involves law enforcement, community members, parents, and students to assess local needs and set priorities. These collaborative partners, with the school, should examine the data gathered for the California Safe Schools Assessment (CSSA) and the results from the California Healthy Kids Survey in helping to determine needs, desired outcomes and follow-up measures, and best uses of the funds.*

Q: What are considered "incidents of school violence"?

A: *Incidents of school violence include homicide, assault with a deadly weapon, battery, robbery, and sex offenses (e.g., sexual battery, rape). Through the California Safe Schools Assessment, all school districts must report the prevalence of these types of crimes against persons in our schools. Other information sources include suspension/expulsion reports, police reports, medical treatment reports, counseling referrals, and complaint forms.*

In addition to incidents of school violence reported to CDE through CSSA, school districts may want to look at incidents of physical fights (mutual combat) as an occurrence on campuses that can escalate into violent acts. Information sources available to assess the prevalence of fighting include the California Healthy Kids Survey, suspension/expulsion reports, police reports, counseling referrals, medical treatment reports, and incident reports.

Accountability

Q: What accountability measures are required for this funding?

A: Participating districts agree, by signing specific assurances, that funds will be used as intended by the Legislature. Districts should also expect to evaluate the results of this funding and share its results with their local collaborative partners before deciding how subsequent entitlements are to be used.

Q: What conditions for receiving funds have been established by the CDE?

A: Participating districts will sign a set of assurances in which they guarantee to use the funds in an appropriate manner and provide information about planned and actual expenditures to CDE.

Q: Will this funding be included in Coordinated Compliance Reviews (CCRs)?

A: Not at this time.

Q: Can these funds be carried over into the next fiscal year?

A: Yes. The funds may be used in any fiscal year. They do not need to be encumbered to be carried forward.

Q: How will each school get an allocation?

A: The funding will be distributed by district. It is expected that the local collaborative planning groups will prioritize and focus the funding on areas of greatest need and greatest potential for positive results.

Q: Can schools or districts form consortia to fund a position that will serve all their students?

A: Yes.

Safe Schools Resources

The following list of resources may assist you in exploring materials and strategies that other people have found helpful in developing a comprehensive safe school program. It is not an all-inclusive list, but it is intended to be a helpful starting point. Many additional resources, program lists, and training announcements can be located at the web site for the California Department of Education's Safe Schools and Violence Prevention Office web site:

<<http://www.cde.ca.gov/spbranch/safety>>.

Conflict Prevention/Conflict Resolution/Peer Mediation

Sacramento County Office of Education and the California Department of Education. *School-Based Conflict Resolution Programs, A California Resource Guide*, 1997. Copies of the document are available online at: <<http://www.cde.ca.gov/spbranch/safety>>.

U.S. Department of Justice and U.S. Department of Education. *Conflict Resolution Education: A Guide to Implementing Programs in Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings*, 1996. Copies of the document are available by calling (800) 638-8736, or accessing it online at: <<http://www.jcjr.org/jjdp.htm>>.

California State Auditor. *School Safety: Comprehensive Resolution Programs Help Prepare Schools for Conflicts*, 1999. Copies of the document are available by calling (916) 445-0255, or accessing it online at: <<http://www.bsa.ca.gov/bsa/pdfs/99107.pdf>>.

The following organizations provide information on curricula, standards, best practices, trainers, and evaluation in conflict resolution:

- ◆ Conflict Resolution Education Network (CREnet); (202) 667-9700; <http://www.crenet.org>
- ◆ National Center for Conflict Resolution Education; (800) 308-9419;
<http://www.nccre.org>
- ◆ Western Justice Center Foundation; (626) 584-7494;
<http://www.westernjustice.org>

Guidance and Counseling

American School Counseling Association. This web site provides violence prevention and information about counseling programs for professional school counselors:

<<http://www.schoolcounselor.org>>.

California Department of Education: Guidance and Counseling Programs. The web site for the Safe Schools and Violence Prevention Office includes support documents, resources, and links to counseling and guidance information. It can be found online at: <http://www.cde.ca.gov/spbranch/safety/cgindex.html>. For further information, please contact: Paul Meyers at (916) 445-6773, or e-mail: pmeyers@cde.ca.gov; or Milton Wilson at (916) 322-1767, or e-mail: miwilson@cde.ca.gov

California School Counseling Association. Fall conference: *School Counselors Taking Action to Create Change*. November 18-20, Airport Hilton, Oakland. The conference will include workshops on leading and managing your guidance program, conflict resolution and other safe school strategies. For further information, please contact: Warren Sapp at (562) 698-8121, ext. 2270, or wsappwhs@aol.com; or Loretta Whitson, (626) 256-9173, or WhitsonLL@aol.com; or Sharon Bowles at (510) 879-3060, or Airshay@ousd.k12.ca.us

Collaborative Groups and Partnerships

School/Law Enforcement Partnership Cadre (co-sponsored by the California Department of Education and Office of the Attorney General). Cadre members from education and law enforcement are available statewide to provide technical assistance and referrals upon request, including information and assistance on forming effective local school/law enforcement partnerships. For information about the Cadre, please contact the Safe Schools and Violence Prevention Office at (916) 323-2183.

U.S. Department of Education. *Sharing Information: A Guide to the Family Educational Rights and Privacy Act and Participation in Juvenile Justice Programs*, 1997. This guide is for educators, law enforcement personnel, juvenile justice professionals, and community leaders who are interested in developing interagency information sharing agreements to fully involve the schools in a holistic approach to intervention and delinquency prevention. Available by calling (800) 638-8736 or accessing it online at: <http://www.ncjrs.org/jjgen.htm>.

The following documents provide helpful “how to” information on collaborative planning, developing measurable outcomes, and evaluation. Each document is available through the Healthy Start Clearinghouse at (530) 752-1277.

- ◆ *Healthy Start Planning Packet, 1994*. Includes an in-depth discussion and activities for bringing together a planning team, for creating a shared vision, and for managing the planning process.
- ◆ *Thinking About Outcomes, 1993*. A self-administering packet of information and tools to help sites design initiatives and interventions that will get measurable results.

- ◆ *Planning for Evaluation: A Guide for Healthy Start Grantees and Other Collaboratives Serving School Children and Families*, 1996. Serves as a planning resource for sites that wish to design and implement an evaluation of their work.

Early Warning Signs/Physical Security/Risk Assessment

U.S. Department of Education and U.S. Department of Justice. *Early Warning, Timely Response: A Guide to Safe Schools*, 1998. This document offers research-based practices designed to assist school communities to identify warning signs early and develop prevention, intervention, and crisis response plans. It is available by calling (800) 638-8736 or accessing it online at: <http://www.ed.gov/offices/OSERS/OSEP/earlywrn.html>.

National School Safety Center (NSSC), Pepperdine University. NSSC is a national clearinghouse and resource center; it provides training and technical assistance on many school safety issues. Further information about services is available by calling (805) 373-9977 or accessing online at: <http://www.nsscl.org/home.htm>.

General

American Institute for Research. *Safe, Drug-Free, and Effective Schools for All Students: What Works*, 1998. This document evaluates programs formulated under the Safe and Drug-Free Schools Act. The goal of the project was to learn about schools that managed to reduce discipline problems and improve the learning and behavior of all students, including those with disabilities. This report reflects three site visits conducted by a research team accompanied by expert panels. Copies of the report are available online at: http://www.air-dc.org/cecp/resources/safe&drug_free.main.htm.

California Department of Education's *Healthy Kids Resource Center* provides curricula, videos, student books, and other instructional materials (preschool-grade 12) on loan to educators statewide. All materials have been reviewed by educators and are rated as high quality. For additional information, contact the Center at (510) 670-4583 or online at <http://www.californiahealthykids.org>.

California Department of Education. *Getting Results: California Action Guide to Creating Safe and Drug-Free Schools and Communities*, 1998. This resource guide was developed to help simplify the tasks of educators by describing what research and evaluation tell us about exemplary and promising strategies for preventing school violence, and drug and alcohol use. To order the document, contact CDE's Publications Division at (916) 445-1260.

U.S. Department of Education. *Annual Report on School Safety*, 1998. This document details the nature and scope of school violence and provides information on model programs, resources, and

steps that schools and communities can take to create and maintain safe learning environments. Copies of the report are available at: <<http://www.ed.gov/pubs/AnnSchoolRept98>>.

U.S. Department of Justice. *Combating Fear and Restoring Safety in Schools, Juvenile Justice Bulletin*. This document focuses on the national effort to reach youth who are absent or truant from school because of school-associated fear and intimidation. Copies of the document are available at: <<http://www.ncjrs.org/jjvict.htm>>.

U.S. Department of Education. *Safe and Smart: Making the After-School Hours Work for Kids*. This document presents positive research and examples illustrating the potential of quality after school activities to keep children safe, out of trouble, and learning. Specifically, it presents evidence of success—both empirical and anecdotal—for after school activities; identifies the components of high-quality programs and effective program practices; and showcases exemplary after school and extended learning models from across the country with promising results in our nation's efforts to keep children in school and on track. Copies of the document are available online at: <<http://www.ed.gov/pubs/SafeandSmart>>.

Additional School Safety and Violence Prevention Web Sites

This list of web sites has information useful for safe school planning and implementation. This is not an all-inclusive list; it is an effort to provide a sample of related web sites linked to many other sites. The list includes six general safe schools categories: Safe Schools and Violence Prevention, Other Violence Prevention Resources, Program Ideas, Prevention of Hate Violence, Youth Leadership/Youth Involvement, and Surveys and Statistics.

Safe Schools and Violence Prevention

American Association of School Administrators Current Issues and Ideas

<http://www.aasa.org/issues/safe/safe.htm>

California Department of Education Safe Schools and Violence Prevention Office

<http://www.cde.ca.gov/spbranch/safety/>

California's Public Schools/Safety

<http://www.csba.org/Communications/safety.html>

Center for Mental Health Services

<http://www.mentalhealth.org/>

Center for the Prevention of School Violence

<http://www.ncsu.edu/cpsv/>

Creating Safe and Drug-Free Schools Guide

<http://www.ed.gov/offices/OESE/SDFS/actguide/index.html>

Early Warning, Timely Response: A Guide to Safe Schools

<http://www.ed.gov/offices/OSERS/OSEP/earlywrn.html>

Healthy Kids Resource Center

<http://www.hkresources.org/>

Healthy Relationships Violence Prevention Curriculum

<http://Fox.nstn.ca:80/~healthy/>

National Alliance for Safe Schools

<http://www.safeschools.org/>

National Association of Attorneys General and National School Boards Association

<http://www.keepschoolssafe.org/>

National Resource Center for Safe Schools

[*http://www.nwrel.org/safe/*](http://www.nwrel.org/safe/)

National School Safety Center

[*http://www.nssc1.org/home.htm*](http://www.nssc1.org/home.htm)

National School Safety and Security

[*http://www.schoolsecurity.org/*](http://www.schoolsecurity.org/)

Office of Juvenile Justice and Delinquency Prevention School Violence Resources

[*http://ojjdp.ncjrs.org/hlights/svresources.html*](http://ojjdp.ncjrs.org/hlights/svresources.html)

School Safety

[*http://eric-web.tc.columbia.edu/administration/safety/*](http://eric-web.tc.columbia.edu/administration/safety/)

School Security Solutions

[*http://www.secmag.com*](http://www.secmag.com)

U.S. Department of Education Safe and Drug-Free Schools Program, Research and Evaluation

[*http://www.ed.gov/offices/OESE/SDFS/research.html*](http://www.ed.gov/offices/OESE/SDFS/research.html)

Other Violence Prevention Resources

American Psychological Association Children and Violence

[*http://www.apa.org/concept/children.html*](http://www.apa.org/concept/children.html)

American Psychological Association Warning Signs

[*http://helping.apa.org/warningsigns/*](http://helping.apa.org/warningsigns/)

Center for the Study and Prevention of Violence

[*http://www.Colorado.EDU/cspv/*](http://www.Colorado.EDU/cspv/)

Community Policing Consortium - training, publications, and resources

[*http://www.communitypolicing.org*](http://www.communitypolicing.org)

Harvard School of Public Health Division of Public Health Programs

[*http://www.hsph.harvard.edu/Organizations/php/violence.htm*](http://www.hsph.harvard.edu/Organizations/php/violence.htm)

Justice Information Center

[*http://www.ncjrs.org/*](http://www.ncjrs.org/)

Juvenile Justice

<http://www.ncjrs.org/jjdp.htm>

National Network of Violence Prevention Practitioners

<http://www.edc.org/HHD/NNVPP/index.html>

National Consortium on Violence Research

<http://www.ncovr.heinz.cmu.edu/>

National Crime Prevention Council

<http://weprevent.org>

Office of the California Attorney General, Crime and Violence Prevention Center

<http://www.caag.state.ca.us/cvpc>

Partnerships Against Violence Network

<http://www.pavnet.org/>

Prevention Institute

<http://www.preventioninstitute.org/>

Prevline: Prevention Online

<http://www.health.org/>

Search Institute

<http://www.search-institute.org/>

Program Ideas

Citizenship and Law-Related Education (CLRE) Center

<http://www.clre.org/>

Conflict Resolution Programs in Schools

http://www.ed.gov/databases/ERIC_Digests/ed338791.html

Girl Power

<http://www.health.org/gpower/>

Manual on School Uniforms

<http://www.ed.gov/updates/uniforms.html>

National Mentoring Partnership

http://www.mentoring.org/f_home.html

School Health Program News

[*http://www.edc.org/NTP/shpnbanner.html*](http://www.edc.org/NTP/shpnbanner.html)

U.S. Department of Education Partnership for Family Involvement in Education

[*http://pfie.ed.gov*](http://pfie.ed.gov)

Prevention of Hate Violence

Anti-Defamation League

[*http://www.adl.org/*](http://www.adl.org/)

Educating for Diversity

[*http://www.lausd.k12.ca.us/lausd/offices/glec/Responding_Sensitivity.html*](http://www.lausd.k12.ca.us/lausd/offices/glec/Responding_Sensitivity.html)

Simon Wiesenthal Center

[*http://www.wiesenthal.com*](http://www.wiesenthal.com)

Southern Poverty Law Center

[*http://splcenter.org/index.html*](http://splcenter.org/index.html)

Youth Leadership/Youth Involvement

Activism 2000 Project

[*http://www.youthactivism.com*](http://www.youthactivism.com)

Anti-Defamation League, 101 Ideas for Building a Prejudice-Free Zone

[*http://www.adl.org*](http://www.adl.org)

Center for Media Literacy

[*http://www.medialit.org*](http://www.medialit.org)

Center for Youth as Resources

[*http://www.yar.org*](http://www.yar.org)

International Student Activism Alliance

[*http://www.avonet.com.isaa*](http://www.avonet.com.isaa)

Juvenile Justice Clearinghouse, U.S. Department of Justice

National Youth Network, Youth in Action

[*http://www.ncjrs.org/jjyia.htm*](http://www.ncjrs.org/jjyia.htm)

National Crime Prevention Council

<http://www.ncpc.org>

National Youth Leadership Council

<http://www.nylc.org>

National Youth Development Information Center

<http://www.nydic.org>

Resources for Youth

<http://www.preventviolence.org>

U.S. Department of Justice, Kids Page

<http://www.usdoj.gov/kidspage>

Youth Venture

<http://www.youthventure.org>

Surveys and Statistics

California Department of Justice Criminal Justice Statistics Center

<http://caag.state.ca.us/cjsc/>

California Healthy Kids Survey

<http://www.wested.org/hks/>

California Safe Schools Assessment

<http://www.cssa.butte.k12.ca.us/>

California Student Substance Use Survey

<http://www.wested.org/css/>

Centers for Disease Control and Prevention

<http://www.cdc.org/>

Monitoring the Future Study

<http://www.isr.umich.edu/src/mtf/index.html>

National Center on Addiction and Substance Abuse at Columbia University

<http://www.casacolumbia.org/>

Parents Resource Institute for Drug Education

<http://www.prideusa.org/>